

Moderne pädagogische Technologien ein wichtiger Indikator für die Qualität von Bildung und Erziehung

Irisbaeva Manzura Nurmamatovna

Taschkent University of Information Technologies, benannt nach Muhammad Al-Khwarizmi, Zweig Samarkand, Lehrer für "Information and Educational Technologies", Doktor der Philosophie in Pädagogischen Wissenschaften Ph.D.

Abstrakt: Es ist wichtig, dass die von unserem Volk gesetzten Ziele und Ziele erfolgreich umgesetzt werden, um den Aufbau eines humanen, demokratischen Rechtsstaates und einer Gesellschaft auf das höchste Niveau der sozioökonomischen und kulturellen Entwicklung zu bringen, das in den in unserem Land geltenden normativen Dokumenten anerkannt ist dass unser Land seinen rechtmäßigen Platz in der Weltgemeinschaft einnimmt. Bei der Bewältigung dieser gewaltigen Aufgaben sollen konkurrenzfähige Fachkräfte ausgebildet werden, indem der jüngeren Generation ständig umfassendes und gründliches Wissen vermittelt wird, das die Grundlage für die Entwicklung des Landes darstellt

Schlüsselwörter: Modernisierung, neue Generation, Bildungstechnologien, alternative Lehrpläne, Design, pädagogische Technologien

Modern pedagogical technologies as important indicator of the quality of education and upbringing

Irisbaeva Manzura Nurmamatovna

Tashkent University of Information Technologies named after Muhammad Al-Khwarizmi, Samarkand branch, teacher of "Information and Educational Technologies", Doctor of Philosophy in Pedagogical Sciences (PhD)

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Abstract: Successful implementation of the goals and objectives set by our people in raising the building of a humane, democratic, legal state and society to the highest level of socio-economic and cultural development, recognized in the normative documents in force in our country, is important for our country to take its rightful place in the world community. In carrying out these huge tasks, it is envisaged to train competitive specialists by constantly providing comprehensive and thorough knowledge to the younger generation, which is the foundation of the country's development.

Decree of the President of the Republic of Uzbekistan by President Sh.M. Mirziyoyev dated February 7, 2017 No. PF-4947 "On the Action Strategy for further development of the education system of the Republic of Uzbekistan", Resolution No.

PP-3775 of June 5, 2018 "On additional measures to improve the quality of education in higher education institutions and ensure their active participation in the ongoing comprehensive reforms in the country", Decree No. PF-5538 of September 5, 2018 "On additional measures to improve the management system of public education" as well as other normative and legal acts related to this activity give thorough information about the essence of the goals and objectives of educating the younger generation. At the same time, serious shortcomings in the education system are also included in these documents as: lack of independent thinking in students due to shortcomings in the educational process and teaching methods in schools and universities; inadequacy of practical orientation of general secondary education, formation of labor skills, insufficient level of professional orientation; lack of objectivity and efficiency in the system of management and assessment of knowledge of students; low level of knowledge and professionalism in a large proportion of teachers, educators and trainers.

In addition, paragraph 4 of the Action Strategy of the Republic of Uzbekistan dated February 7, 2017 "On further development of the Republic of Uzbekistan" sets a number of tasks for the development of education and science from the priorities of the social sphere; it is important to continue to improve the system of continuing education, increase the capacity of quality education services, train highly qualified personnel in accordance with the modern needs of the labor market.

Based on the tasks set, significant changes are taking place in today's education system, modernized educational standards, new generation textbooks, varied curricula; improved programs have been created and delivered to schools. The material and technical base at all levels of the education system has been strengthened, new buildings of educational institutions have been built, existing ones have been renovated, modern equipment, technical means and computers have been provided. Measures aimed at improving the financial situation of pedagogical scientists, teachers, educators, coaches working in the system of higher and secondary special education, preschool education are being consistently implemented. So, all conditions are being created in our country for the upbringing of a harmoniously developed generation at the level of modern requirements and their comprehensive development.

An important factor in the successful solution of pressing issues facing our society in the future is to ensure that employees of the system of continuing education, teachers master modern educational technologies, be able to use them effectively in the educational process.

It should be noted that today in the pedagogical literature the ideas on the introduction of pedagogical technologies are often repeated, therefore, the concepts of "new pedagogical technology", "advanced pedagogical technology", "modern pedagogical technology" are increasingly used. Thus, the rapid introduction of modern pedagogical technologies in the educational process and the achievement of its effectiveness has become a modern requirement.

It is known from the literature that the idea of technological development of the education system appeared in the early twentieth century in the years when the

movement to reform the education system in Western Europe and the United States began. The idea of "technological civilization" entered the educational process in the 30s as a "pedagogical technique", by the 1950s and 1960s, views on the concept increased, and in countries such as the United States, the United Kingdom, Japan, and Italy, educational technology research institutes and print journals emerged. These institutions and journals have been active in researching, summarizing, and disseminating research on educational technology.

In recent years, with the help of these organizations, centers of pedagogical technology have been established at a number of universities of the country, pedagogical scientists, advanced teachers have begun to conduct research on the problem of pedagogical technology, teachers of schools and vocational education actively assisted in their endeavors.

The UNESCO definition of "pedagogical technology" is as follows: "Pedagogical technology is a systematic method of creating, applying and defining knowledge, taking into account the technical and personal resources and their interaction, which sets the task of effective forms of education in the process of teaching and learning."

Today, the country has accumulated a number of experiences in the field of "Pedagogical Technology", and the number of teaching aids that generalize such experiences is growing. New pedagogical technologies are gradually being studied by our teachers working in all spheres of the education system and are being rapidly introduced into the pedagogical process. At the same time, of course, methodological associations in educational institutions, seminars in the district department of public education, courses conducted in the city, regional, national teacher training and retraining institutes play a significant role.

Along with the current problems of pedagogy, pedagogical scientists are conducting extensive research on new pedagogical technologies and advanced interactive teaching methods.

Thus, pedagogical technology is a pre-designed educational process of theoretically based forms, methods and techniques of education and upbringing, which allows achieving the set educational goals and objectives. The main problem in pedagogical technology is the selection of goal-oriented from the organizational forms, methods and techniques of education.

This interaction can increase the effectiveness of education and continue in the future.

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